



☆

☆☆

☆

☆

☆

☆

 $\stackrel{\wedge}{\Rightarrow}$ 

☆

☆

☆

☆

 $\stackrel{\wedge}{\Rightarrow}$ 

☆

☆☆

 $\stackrel{\wedge}{\Rightarrow}$ 

 $\overset{\wedge}{\Rightarrow}$ 

☆

☆

☆

☆

☆

☆☆

☆☆

☆

☆

**☆** 

☆

☆ ☆

 $\stackrel{\wedge}{\Rightarrow}$ 

☆

☆

 $\stackrel{\wedge}{\Rightarrow}$ 

☆

☆

## Join us April 27th at 3 pm EST for a FREE webinar for 1 ACVREP Credit!

## Described and Captioned Media Program: Important Resources for the Classroom Register @

https://docs.google.com/forms/d/e/1FAlpQLSfPGeS9k4dwwwWHFCiWP8tDEg7Q2uaYyEd3lxf WgQlnzwzkSw/viewform?usp=sf\_link

It is not always easy to find educational media that supports students with visual impairments and offers high-quality audio description. The Described and Captioned Media Program (DCMP) is a federally funded program, which provides accessible educational media and much more for children who are blind, low vision. and deafblind and those who are deaf and hard of hearing. <a href="http://www.dcmp.org">http://www.dcmp.org</a>

Come and learn about this free resource for K-12 students. The webinar will focus on how described media can enhance learning and classroom experiences along with a review of important content supporting their new *Getting a Job* e-Learning transition from school-to-work module. *Getting a Job* offers a series of activities, supporting documents, and audio messages from role models. The module is designed to help the job seeker prepare for the world of work. It features several blind and low vision role models to guide students along the path to work.

## Learning Objectives

 $\stackrel{\wedge}{\square}$ 

☆

 $\stackrel{\wedge}{\Rightarrow}$ 

**☆ ☆** 

☆☆

 $\stackrel{\wedge}{\Longrightarrow}$ 

 $\stackrel{\wedge}{\Longrightarrow}$ 

☆

 $\stackrel{\wedge}{\Longrightarrow}$ 

 $\frac{1}{2}$ 

 $\stackrel{\wedge}{\square}$ 

☆☆

☆

 $\stackrel{\wedge}{\Longrightarrow}$ 

 $\stackrel{\wedge}{\sim}$ 

 $\stackrel{\wedge}{\Longrightarrow}$ 

☆

 $\stackrel{\wedge}{\Longrightarrow}$ 

 $\stackrel{\wedge}{\Longrightarrow}$ 

 $\stackrel{\wedge}{\Longrightarrow}$ 

 $\stackrel{\wedge}{\Longrightarrow}$ 

 $\stackrel{\wedge}{\sim}$ 

 $\stackrel{\wedge}{\Longrightarrow}$ 

 $\frac{1}{2}$ 

☆

 $\stackrel{\wedge}{\Longrightarrow}$ 

☆

 $\stackrel{\wedge}{\Longrightarrow}$ 

 $\stackrel{\wedge}{\cancel{\sim}}$ 

☆

 $\stackrel{\wedge}{\Longrightarrow}$ 

 $\stackrel{\wedge}{\Rightarrow}$ 

☆

 $\stackrel{\wedge}{\Rightarrow}$ 

 $\stackrel{\wedge}{\Rightarrow}$ 

 $\frac{1}{2}$ 

 $\stackrel{\wedge}{\Longrightarrow}$ 

☆

 $\stackrel{\wedge}{\Longrightarrow}$ 

 $\stackrel{\wedge}{\Rightarrow}$ 

☆

☆

☆

 $\stackrel{\wedge}{\Rightarrow}$ 

 $\stackrel{\wedge}{\Rightarrow}$ 

 $\stackrel{\wedge}{\Rightarrow}$ 

☆

 $\stackrel{\wedge}{\Longrightarrow}$ 

 $\stackrel{\wedge}{\Rightarrow}$ 

☆

- 1. Participants will learn how description benefits all students.
- 2. Participants will discuss uses for video in the classroom.
- 3. Participants will be able to find DCMP media and match titles to classroom learning objectives.
- 4. Participants will learn the focus of the e-Learning module *Getting a Job* and the role model framework used in the module.



Mary Ann Siller, M.Ed. Teacher of Students with Visual Impairments



Beth Jones, Ph.D.
Professor of Special
Education
TX A&M UniversityCommerce
DCMP Getting a Job Role
Model

\*\*\*\*\*\*\*\*\*



Cindy Camp DCMP Marketing and Communication Specialist